Unit 7 Into the countryside





Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	flower, park, tree, grass, plant, river, beautiful, rainbow, bench; wave, high, low; pick, protect, environment, throw, trash, recycle, trash can States of water: liquid, solid, gas; water, ice, steam
Language اللغة	➢ Is there (a park)? ☺ - Yes, there is. ☹ - No, there isn't.
Phonics الصوتيّات	ar: park, farm, star, arm, car, garden, art, jar or: sport, horse, corn, shorts, story, morning, forty
Life skills المهارات الحياتية	Collaboration : An Earth collage Critical thinking : Observation Differentiation between reality and imagination: Connect with Art
Values القيم	Independence: Self-responsibility: A walk in the park
Issues and challenges القضايا و التحديات	Environmental responsibility : Protecting the environment
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	Science : Different states of water Art : Water in art





Unit (7) Into the countryside

Part (1) (P. 2 - 5)


a flower
زهرة


a park
حديقة


grass
عُشب


a tree
شجرة


a river
نهر



beautiful
جميل



rainbow
قوس قزح


a plant
نبات


bench
مقعد

Vocabulary: الكلمات

Where......?	أين..؟	now	الآن
the sky	السماء	love	يُحب
an ant	نملة	see	يرى
a bee	نحلة	a bird	طائر
a boy	ولد	a fish	سمكة
a lemon	ليمونة	grandmother	جدة

Study the following:

In the park there's a river.	في الحديقة يوجد نهر.
In the tree there's a bird.	في الشجرة يوجد طائر.
Is there a boy on the grass?	هل يوجد ولد على العُشب؟
Yes, there is. نعم، يوجد.	No, there isn't. لا، لا يوجد.



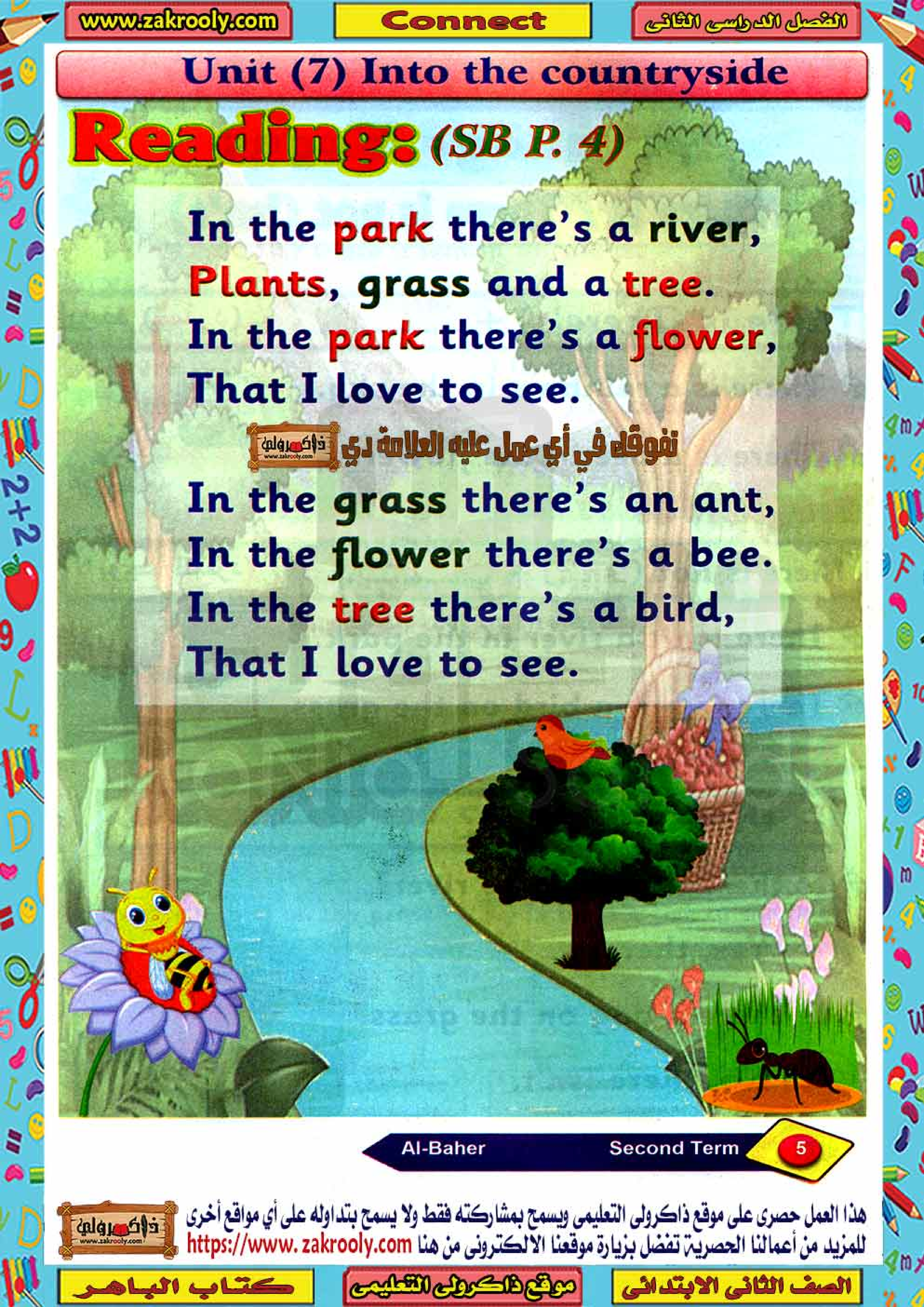
How the world works

Write: اكتب

flower	park	grass
rainbow	river	plant
beautiful	tree	bench

Unit (7) Into the countryside

Reading: (SB P. 4)



In the park there's a river,
Plants, grass and a tree.
In the park there's a flower,
That I love to see.

In the grass there's an ant,
In the flower there's a bee.
In the tree there's a bird,
That I love to see.

How the world works

Language Focus

There is / There is not (isn't)

Form:

There is (There's) + اسم مفرد	يوجد (للمفرد)

- There is a rainbow in the sky.



- There is a bee in the flower.

Negative:



There is not (isn't) + اسم مفرد	لا يوجد (للمفرد)

- There isn't a river in the park.
- There is not a bird on the grass.

Question:

Is there + اسم مفرد ....?	هل يوجد...... ؟ (للمفرد)

- Is there a fish in the river?





- Yes, there is.

- Is there a boy on the grass?





- No, there isn't.



Practice



1 Underline the correct word(s) in brackets: ضع خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) (Are - Am - Is) there a lemon on the tree?
2) Yes, there (isn't - is - aren't).
3) There (aren't - isn't - am not) a boy on the grass.
4) There is (a tree - trees - tree) in the park.
5) In the grass (there - these - those) is an ant.



2 Read and complete with: اقرأ و أكمل بـ

(Is – isn't – There – a plant)

1) There .... a river in the park.
2) .... is a bee in the flower.
3) .... there an ant in the grass?
4) There's .... in the park.

3 Look and complete with: انظر و أكمل بـ

(Yes, there is. – No, there isn't.)



1) Is there a boy on the grass?
....



2) Is there a fish in the river?
....



3) Is there a lemon on the tree?
....



4) Is there a bee on the flower?
....

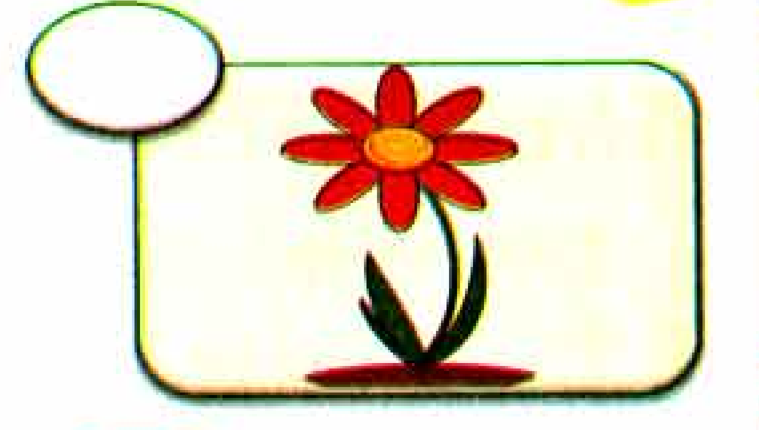
How the world works





1 Match: صِلْ





1) a rainbow
2) a park
3) a tree
4) a flower





2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) a plant







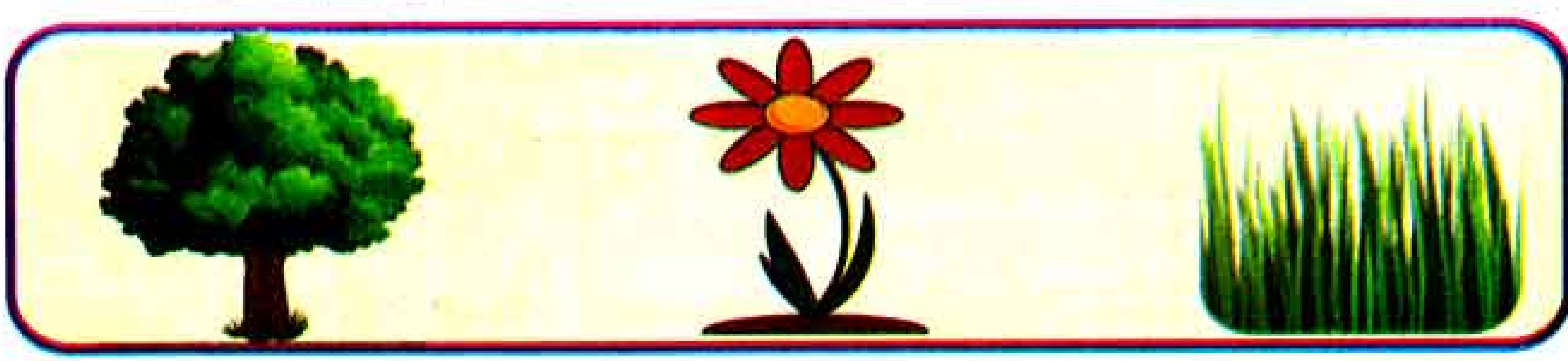
2) bench







3) grass



4) river





Unit (7) Into the countryside

3 Supply the missing letter: أكمل الحرف الناقص

p_rk	tr_e	rai_bow	be_ch
p_ant	g_ass	ri_er	f_ower

4 Make a word: كوّن كلمة

l o f / e r w	a p / k r	s r / g a s
....	....	....
e t / r e	i r / r e v	a r i / w o n b
....	....	....

How the world works



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) is – There – river – a – .

....



2) Is – grass – the park – in – there – ?

....

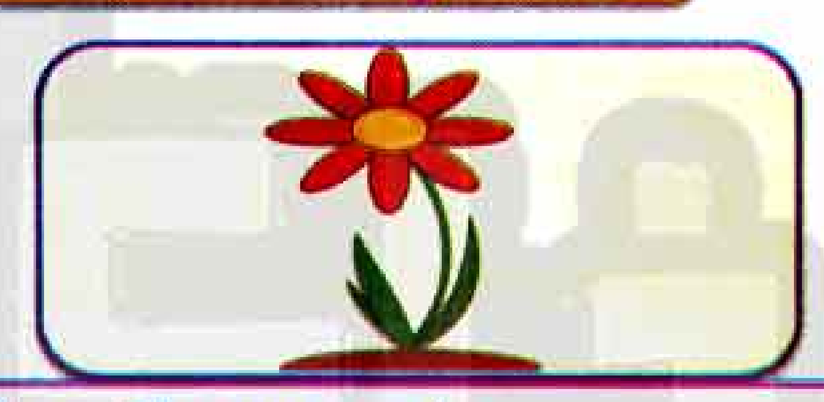


6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(There – ant – is – beautiful)



There .... a tree.



The flower is ....



There's an .... in the grass.



.... is a bird in the sky.

7 Copy the following sentence: انسخ الجملة الآتية

There's a bee on the flower.



....

....





Unit (7) Into the countryside

Part (2) (P. 6 - 7)


water
الماء


liquid
سائل


gas
غاز


solid
صلب


sunset
غروب الشمس


waves
أمواج


high
عالٍ / مرتفع

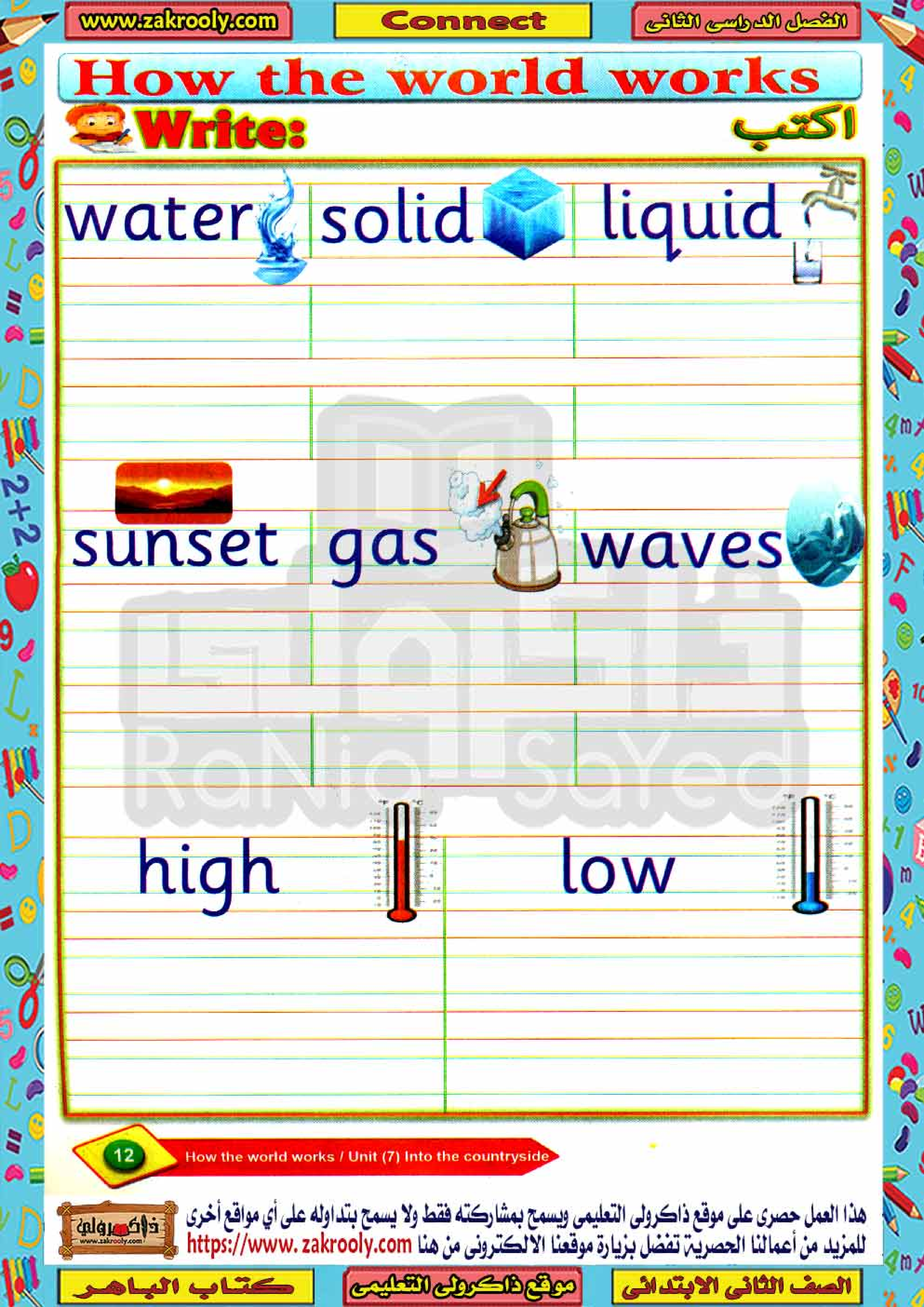

low
منخفض

Vocabulary: الكلمات

very hot	ساخن جدًا	states	حالات
very cold	بارد جدًا	like	يُحب
picture	صورة	steam	بخار
blue	أزرق	kind	نوع
pink	وردى	sea	بحر
yellow	أصفر	too	أيضًا
move	يتحرك	boat	قارب
ice	ثلج		

How the world works

Write: اكتب



water	solid	liquid
sunset	gas	waves
high	low	

Unit (7) Into the countryside

Study the following: (SB P. 6)

Water has three states.

Very hot water is steam. الماء الساخن جدًا هو البخار.

Steam is a gas. البخار غاز.

Water is a liquid. الماء سائل.

Very cold water is ice. الماء البارد جدًا هو الثلج.

Ice is solid. الثلج صلب.

What is a wave? ما هي الموجة؟

A wave is water that moves.

الموجة هى الماء الذى يتحرك.



How the world works

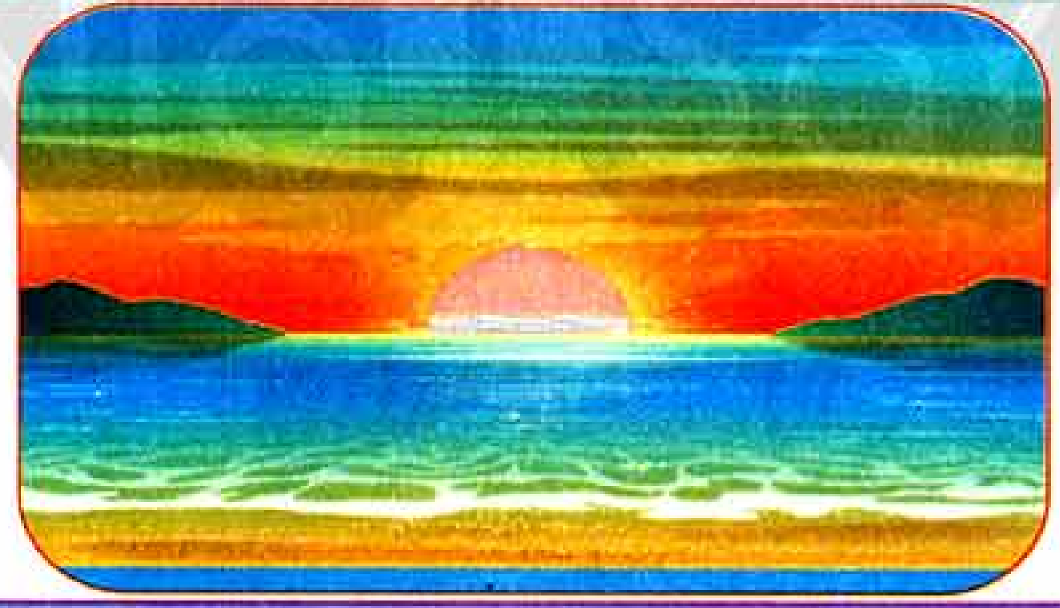
Look and say: *(SB P. 7)*



I like this picture. It is pink, blue and yellow. I can see boats. I can see the sea.

Wow! It's a picture of the sea. The **waves** are **high**.





Look at the sunset. The **waves** are **low**. The sun is going down. The sky is blue, pink and yellow. I like this picture, too.





Unit (7) Into the countryside





1 Read and match: اقرأ و صِلْ

1) Ice is solid.

2) The waves are high.

3) The sun is going down.

4) Water is a liquid.





a b c d



2 Look and answer with (Yes) or (No):



		Yes	No
1.	This water is ice.		
2.	This water is steam.		
3.	This water is liquid.		
4.	The waves are high.		









3 Supply the missing letter: أكمل الحرف الناقص



wa_e



l_w



wa_er



i_e

How the world works



li_uid
sol_d
hi_h
ste_m

4 Make a word: كوّن كلمة

r a w e t

i c e

t e s a m

e v w a s

q i l u d i

g h h i

5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) liquid - Water - a - is - .

2) waves - low - The - are - .



Unit (7) Into the countryside

6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) water – high – ice
2) boat – liquid – gas
3) yellow – blue – solid

7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(liquid – high – sunset – solid)

Ice is ....

The waves are ....

I like the ....

Water is a ....

8 Copy the following sentence: انسخ الجملة الآتية

I can see boats on the sea.

How the world works

Part (3) (P. 8 - 11)

Phonics

ar

star نجمة | park حديقة | art رسم

jar برطمان | car سيارة | farm مزرعة | garden حديقة منزل



or

corn ذرة | horse حصان | sport رياضة

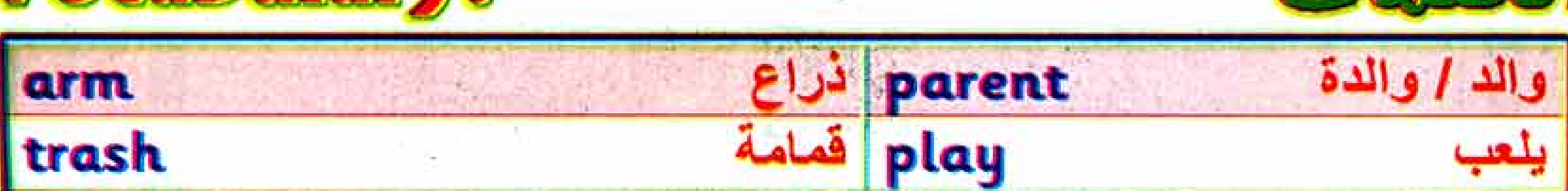


forty أربعون | story قصة | shorts شورت (بنطلون قصير) | morning صباح



40

Vocabulary: الكلمات



arm	ذراع	parent	والد / والدة
trash	قمامة	play	يلعب





Unit (7) Into the countryside



1 Match: صِل



1) horse

2) art

3) corn

4) park







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) sport





2) shorts





3) forty



4) jar





How the world works

3 Supply the missing letter: أكمل الحرف الناقص


st_ry


f_rm


mo_ning


hor_e


tra_h


j_r



f_rty


s_ort

4 Circle and write: ضع دائرة حول الحروف الصحيحة و اكتبها

1

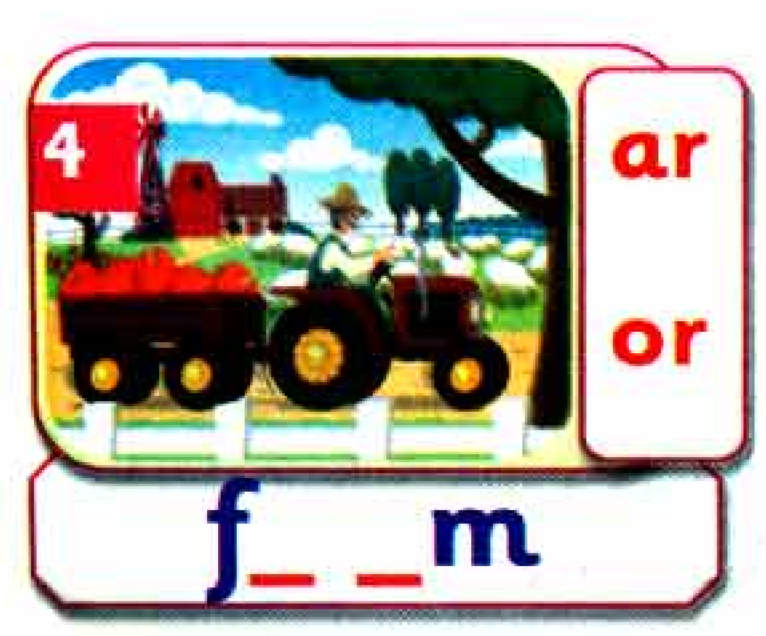
ar / or
h_ _se

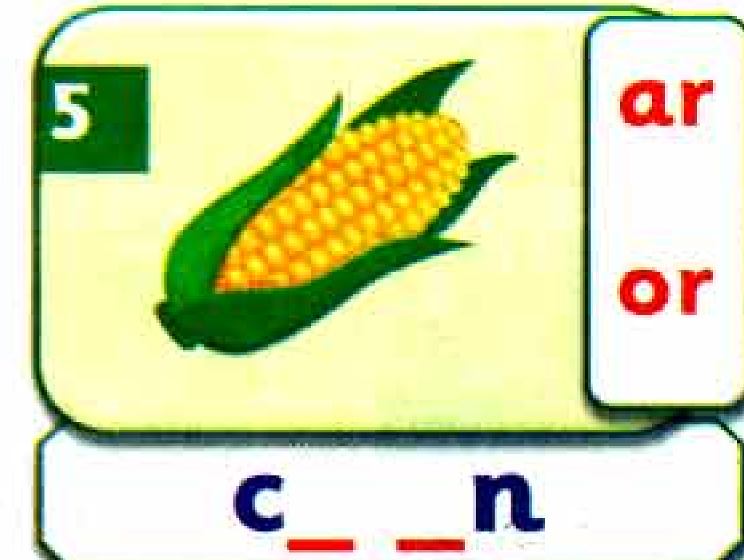
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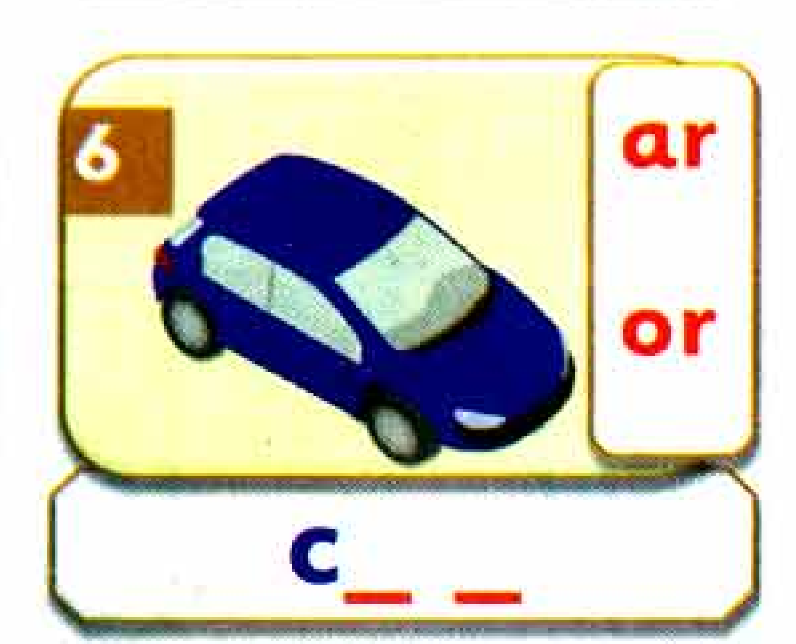

ar / or
f_ _ty

3

ar / or
g_ _den

4

ar / or
f_ _m

5

ar / or
c_ _n

6

ar / or
c_ _




Unit (7) Into the countryside



5 Read and order: اقرأ ورتب

1) This – park – a – beautiful – is – .

....

2) is – a – There – farm – in – the – horse – .

....

3) I – sport – play – the – in – park – .

....

4) There – flowers – are – in – garden – the – .

....



6 Circle the odd sound: ضَعْ دائرة حول الكلمة ذات الصوت المختلف

1)	park	car	trash	arm
2)	forty	shorts	horse	flower
3)	parent	garden	farm	jar





How the world works

Part (4) (P. 12 - 15)



trash
قمامة



trash can
سلة القمامة



recycling bin
سلة إعادة التدوير



pick
يقطف



plant
يزرع



throw
يرمى

Vocabulary: الكلمات

parents	الوالدان	want	يريد
Don't	لا	protect	يحمى
environment	البيئة	recycle	يعيد تدوير
Finished!	انتهيت!	his drink	مشروبه
at home	في البيت	put	يضع
Remember...!	تذكَّر...!	smell	يشم
take a picture	يلتقط صورة	said	قال
keep	يحافظ على	should	ينبغى





Unit (7) Into the countryside

Write: اكتب



pick	throw	plant
trash	put	smell

How the world works

Study the following:

Good behaviors

I do أفعل	I don't لا أفعل
I plant trees. أنا أزرع الأشجار.	I don't pick flowers. أنا لا أقطف الأزهار.
I put trash in the trash can. أنا أضع القمامة في سلة القمامة.	I don't throw trash in the river. أنا لا أرمى القمامة في النهر.
I recycle. أنا أعيد تدوير الأشياء.	I don't throw trash on the grass. أنا لا أرمى القمامة على العُشب.
















Unit (7) Into the countryside



A walk in the park (SB P. 12 - 13)

Hany and Hana are in the park with their parents.

Look at the beautiful flowers.

Is there a river?

Yes, there is.

Hana likes the flowers.

I want a flower.

No, Hana. Don't pick the flowers.

We must protect our environment.





Hany has finished his drink.

No, Hany. Don't throw your trash in the river.

Finished!

We can recycle it at home.

Look at the trash on the grass.

Let's put the trash in the trash can!

This is a beautiful park. Let's keep it beautiful!

Remember to protect our environment!

Unit (7) Into the countryside



Story Practice

1 Read and choose, then check with your partner: اقرأ واختر، ثم راجع الحل مع زميلك

1) I am in the park. I have some trash.
What should I do?



a) I put it in the trash can.
b) I throw it on the grass.
c) I put it in a recycling bin.

2) If I like a flower in the park,
I can ....



a) smell it.
b) take a picture of it.
c) pick it.

2 Read and complete with: اقرأ و أكمل بـ

(parents – park – pick – Hana)

a) Hany and Hana went to the .... with their .... liked the flowers. She wanted to...................... the flowers.

(recycle – trash – protect – river)

b) Hany wanted to throw .... in the .... Dad said they can .... it at home. Remember to .... our environment!



How the world works



1 Match: صِل







1) trash

2) plant

3) pick



4) throw



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)



	Yes	No
1. I plant trees.		
2. I put trash in the trash can.		
3. I want a flower.		
4. This is a beautiful park.		







3 Supply the missing letter: أكمل الحرف الناقص



tr_sh



p_ck



thr_w



pla_t

Unit (7) Into the countryside



4 Make a word: كوّن كلمة

r t
w h o
....

s l
l m e
....

p
u t
....

t p l
n a
....

c p
k i
....

t h r
a s
....

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(Don't - river - protect - flowers)

There is a ....

Hana likes ....

We .... our environment.

.... throw trash.

Review On Unit (7)

Vocabulary

flower	زهرة	park	حديقة	bench	مقعد
tree	شجرة	grass	عشب / حشائش	low	منخفض
plant	نبات / يزرع	river	نهر	high	عالٍ / مرتفع
beautiful	جميل	wave	موجة	rainbow	قوس قزح
pick	يقطف	recycle	يعيد تدوير	throw	يرمي
environment	البيئة	protect	يحمي	trash can	سلّة القمامة

Water has three states.

liquid	سائل	solid	صلب	gas	غاز
water	الماء	ice	ثلج	steam	بخار

Phonics

or	sport	رياضة	horse	حصان	corn	ذرة
			forty	أربعون		
	story	قصة	shorts	شورت	morning	صباح

ar	park	حديقة	art	رسم	star	نجمة
			garden	حديقة منزل		
	jar	برطمان	car	سيارة	farm	مزرعة

Language Focus

Is there a park? هل توجد حديقة؟

Yes, there is. No, there isn't.

There's a rainbow in the sky. يوجد قوس قزح في السماء.







Test Based On Unit (7)

Test Based On Unit (7)

1 Match: صِل

1) grass
2) ice
3) pick
4) river

2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. I don't pick flowers.		
2. There's a bench.		
3. There is a trash can.		
4. I can see waves.		

3 Supply the missing letter: أكمل الحرف الناقص

pl_nt — th_ow — s_eam — pa_k

Test Based On Unit (7)



4 Make a word: كوّن كلمة

e t r e	a r w e t	l e o r f w
....	....	....

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(liquid - pick - high - is)

Don't .... flowers.

There .... a tree.

Water is a ....

The waves are ....

6 Copy the following sentence: انسخ الجملة الآتية

I plant trees.